

Dokt

STUDENT REPRESENTATIVES



PhD students are involved when decisions are made at all levels at LTH, from the department boards to the board of LTH. We can both give opinions on proposals from LTH and raise new issues. In order to get a higher impact we coordinate a lot of the work through the education council of the PhD student section (Doktorandsektionen).

DEPARTMENT BOARDS

The department board makes strategic decisions and policies regarding the department, it follows up research and education at the department, it decides upon a budget for the department and it makes decisions about the department's premises.

Why should you be involved in a department board?

- You get a good insight into how your department works, and you get more contacts in different parts of the department.

- You can raise issues about your education and working environment that you consider important.
- Many department boards have vacant positions for PhD student representatives, which means that the PhD student perspective is not heard when decisions are taken.
- You have a right to be compensated for your work in the board by a reduction of your teaching duties or by a prolongation of your PhD position.

AREA RESEARCH BOARDS

The area research boards (FN1-3) works with both issues regarding research and research education. Each board has the responsibility for one part of LTH. The area research boards are important for giving feedback on policies and initiatives regarding research and research education at LTH, and they do an important part of the work with quality assurance of the research edu-

cation at LTH. The student representatives in the area research boards also sit in the education council. In the education council we discuss the issues that have been addressed in each board and we try to find ways to further work with issues that we feel are important. Each area research board has three PhD student representative members and three substitutes.

"You get to know your rights and obligations, and you can help spreading this information to your fellow PhD students."

"You meet PhD students from other departments and learn from their experiences."

"You get a great knowhow about how LTH and the university works, which you can benefit from in a future carrier within academia."

Members from the education council about their motivations for being student representatives

CENTRAL RESEARCH BOARD

The central research board at LTH (Forskningensberedningen) collects input from the area research boards and processes all important decisions regarding research and research education that are made at LTH. The central research board also has the responsibility for the work with improving quality for the research education. Three members of the board are PhD student rep-

resentatives as well as three substitutes. One of the substitute positions is usually taken by the vice president of TLTH. The PhD student representatives also sit in the education council. The central research board is a good place to raise issues regarding PhD education because it is a direct connection to the dean and other members of the LTH leadership.

THE BOARD OF LTH

The board of LTH consists of the dean, the vice dean, five teachers, three industry representatives and three students, of which one is a PhD student. There are also three substitutes for the student representatives, of which one is a PhD student. The board of LTH makes strategic decisions for LTH, such as deciding upon a strategic plan and on how it should be followed up. This means among other things that the board tries to define what high quality PhD education is

and make priorities of what should be done in order to reach the goal of high quality PhD education. The board has for example decided that there should be yearly reports at LTH where the research education is examined and evaluated. In order to have a good insight into research education issues at LTH the PhD student representatives usually are also representatives in the central research board and/or one area research board.

LUND UNIVERSITY BOARDS

Many important decisions regarding PhD education are made above the faculty level. These decisions are taken by the Lund University board and they are prepared in the education board (Utbildningsnämnden) and the research education committee (Forskarutbildningskommittén). There are PhD student representatives in all these boards and they can belong to any faculty. Lunds

Doktorandkår (LDK), the student union for PhD students outside LTH, coordinates the student representatives in these boards, and the education council at Doktorandsektionen tries to have a good contact with LDK in order to have a good knowledge of the issues discussed and the decisions taken at the Lund University level.

Why working with improving PhD education?

- All PhD students should have access to the resources that they need, including sufficient supervision.
- There should be enough courses at PhD level, and information about these should be spread in efficient ways.
- Courses for PhD students should be at an adequate level and they should have high quality.
- There should be gender and ethnical equality at LTH.
- Teaching should be accounted for in a just way.
- A PhD from a university is a brand – improving PhD education at LTH improves the value of your PhD.

THE EDUCATION COUNCIL

The education council of the PhD student boards at LTH and together we have a large section of TLTH works with improving the influence on decisions regarding PhD education at LTH. The members are education at LTH. The members are active as student representatives at various

CONTACT

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Also, you can take a look at our webpage at
<http://dokt.tlth.se/the-section/education-council> .

Since Lund University is a Swedish public authority the work in all boards is conducted in Swedish. But it is important for Doktorandsektionen to also represent those students who do not speak Swedish. You are welcome to join the education council even if you don't speak Swedish, and any PhD student is welcome to contact the education council if you have questions or issues regarding PhD education.



THE STUDENT UNION
AT LUND UNIVERSITY, FACULTY OF ENGINEERING